



**Birmingham &  
Black Country**  
Wildlife Trust

# Nature Champions

A list of all the Nature Champions Workshops available to be delivered at your school site. Workshops cost: £185 for (up to) 2hrs session, or £157.50 per session when 3 or more sessions are booked at once. For more information and bookings, email [education@bbcwildlife.org.uk](mailto:education@bbcwildlife.org.uk)

| <b><u>EYFS/<br/>KS1</u></b>             | <b><u>Content Includes</u></b>                                                                                                                                                                                                                                                                                                                                     | <b><u>Curriculum Links</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| <b>Nature Friends</b>                   | <p>A seasonal selection of nature-based and sensory activities to connect our youngest learners to their natural world. Perfect for EYFS and into KS1, all year round.</p> <ul style="list-style-type: none"> <li>• Songs, stories and art involving nature – exploring with senses.</li> <li>• Meeting new nature friends and learning what they need.</li> </ul> | <p><b><u>EYFS</u></b></p> <ul style="list-style-type: none"> <li>• Communication and Language – New vocabulary.</li> <li>• Physical Development - Gross and fine motor skills.</li> <li>• Understanding the World – Explore and observe the natural world.</li> <li>• Arts and design– Be imaginative and expressive.</li> </ul> <p><b><u>Development Matters</u></b></p> <p>“Begin to understand the need to respect and care for the natural environment and all living things.... Describe what they see, hear and feel whilst outside.... Explore the natural world around them.”</p> |
| <b>Changes and Chains (Food Chains)</b> | <p>Learn about the differences in diet between animals and learn to construct a basic chain using native wildlife.</p> <ul style="list-style-type: none"> <li>• Identifying predator and prey, carnivores, herbivores and omnivores.</li> <li>• Matching, sorting, and identifying.</li> </ul>                                                                     | <p>Year 1: Animals, including humans - Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p> <p>Year 2: Living things and their habitats - Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>                                                                                                                                                                                                                                   |

| <b><u>EYFS/</u><br/><u>KS1</u></b>                     | <b><u>Content Includes</u></b>                                                                                                                                                                                                                                                                                                                                       | <b><u>Curriculum Links</u></b>                                                                                                                                                                                                 |
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| <b>Changes and Chains<br/>(Cycles and Seasons)</b>     | <p>Learn about how all living things are created, and how they grow and reproduce.</p> <ul style="list-style-type: none"> <li>• Identifying sections of a life cycle and noting what comes before and after.</li> <li>• Be able to identify the babies and young of several species of animals and plants.</li> <li>• Matching, sorting, and identifying.</li> </ul> | <p>Year 1: Seasonal Changes.</p> <p>Year 2: Animals, including humans - Notice that animals, including humans, have offspring which grow into adults.... Observe and describe how seeds and bulbs grow into mature plants.</p> |
| <b>Living Things and Their Habitats<br/>(Habitats)</b> | <p>A variety of exploration activities throughout the year to discover habitats and microhabitats and what animals need to survive and thrive.</p> <ul style="list-style-type: none"> <li>• Exploring and identifying around the environment.</li> <li>• Unlikely homes.</li> <li>• Matching, sorting, and identifying.</li> </ul>                                   | <p>Year 1: Animals including humans – Identify and name common animals.</p> <p>Year 2: Living things and their habitats – Identify and name animals in habitats and microhabitats.</p>                                         |

## **Plants and Seeds**

Discover the different types of plants around us and learn about the vital role they all play in maintaining a healthy environment. Explore how plants grow and change.

- Hands-on interactions with plants and their parts.
- Discovering plants at all stages of growth, and a range of seeds, flowers and fruits.
- Exploring what plants need to grow.

Year 1: Plants: Identify and describe the basic structure of a variety of common flowering plants, including trees.

Year 2: Plants: Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

## **Orienteering, Dens, and Team Building**

A fun-filled, teamwork-based range of activities aimed to challenge our youngest learners through play. Gross and fine motor skills merge with communication skills in this fun learning activity.

- Treasure hunts.
- Team games.
- Den building.

Year 2: Uses of everyday materials - Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

KS1 PE: Participate in team games.

KS1 Geography: Use simple compass directions.... Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features... Use simple fieldwork and observational skills to study the geography of their school and its grounds.

| KS2                                     | <u>Content Includes</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <u>Curriculum Links</u>                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|-----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Eco Warriors</b>                     | <p>A curated session for older learners who want to contribute to promoting eco-friendly schools. Taking inspiration from the ‘sustainability leadership and climate action plans’ (DfE, 2025), these sessions support students in becoming scientific learners, and campaigners for greener schools and nurturing community values.</p> <ul style="list-style-type: none"> <li>• Surveying (bug counts and national nature audits).</li> <li>• Species identification and classification.</li> <li>• Generating ideas for future sustainability in school.</li> </ul> | <p>Sustainability and climate change: a strategy for the education and children’s services systems (DfE, 2023)</p> <p>School estate management standards (DfE, 2025)</p> <p>Climate Ambassador Programme (DfE)</p> <p>KS2 Geography - Geographical skills and fieldwork. Use maps to locate and describe features studied. Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods.</p> |
| <b>Changes and Chains (Food Chains)</b> | <p>Examine the role each component plays in a food chain, and how they can be applied to our local environment.</p> <ul style="list-style-type: none"> <li>• Identifying and constructing food chains for local wildlife.</li> <li>• Measuring and sorting.</li> </ul>                                                                                                                                                                                                                                                                                                 | <p>Year 4: Living things and their habitats - Construct and interpret a variety of food chains, identifying producers, predators and prey.</p>                                                                                                                                                                                                                                                                                                          |

| KS2                                                      | <u>Content Includes</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <u>Curriculum Links</u>                                                                                                                                                                                               |
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| <b>Changes and Chains<br/>(Cycles and Seasons)</b>       | <p>Identify and range of life cycles and recognise the many differences between them. Discover the different ways living things reproduce, and how we can support the wildlife around us to continue to flourish.</p> <ul style="list-style-type: none"> <li>• Comparing life cycles of various species.</li> <li>• Matching, sorting, and identifying.</li> </ul>                                                                                                                             | <p>Year 5: Living things and their habitats - Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird...Describe the life process of reproduction in some plants and animals.</p> |
| <b>Changes and Chains<br/>(Adaptation and Evolution)</b> | <p>Using adaptation theory to how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution, learners identify the local wildlife in their school grounds and explore both past and future changes in response to environment.</p> <ul style="list-style-type: none"> <li>• Using guidebooks and observation skills to identify flora and fauna and exploring their changes.</li> <li>• Measuring, matching and sorting.</li> </ul> | <p>Year 6: Living things and their habitats – Evolution and Inheritance.</p>                                                                                                                                          |

| KS2                                                            | <u>Content Includes</u>                                                                                                                                                                                                                                                                                                                                                                                                                      | <u>Curriculum Links</u>                                                                                                                                                                                                                                                                                                                          |
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| <b>Living Things and Their Habitats (Sorting and Grouping)</b> | <p>Identifying a range of species and exploring how we can sort them based on a range of factors. Examine how grouping species allows us to support development in ecosystems.</p> <ul style="list-style-type: none"> <li>• Identifying common species and classifying them.</li> <li>• Introductions to natural guidebooks and record keeping.</li> <li>• Measuring, matching and sorting.</li> </ul>                                       | <p>Year 4: Living things and their habitats – Identify, group and classify.</p> <p>Year 6: Living things and their habitats – Classification.</p>                                                                                                                                                                                                |
| <b>Plants and Seeds</b>                                        | <p>Gain confidence in identifying and caring for the plants around us. Inspect and examine the parts of plants, and how each part contributes to reproduction and growth.</p> <ul style="list-style-type: none"> <li>• Identifying and examining plant parts and noting the role they play in photosynthesis and reproduction.</li> <li>• Hands-on experience with plant analysis.</li> <li>• Matching, sorting, and identifying.</li> </ul> | <p>Year 3: Plants - Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers... Explore the part that that flowers play in life cycles of flowering plants.</p> <p>Year 5: Living things and their habitats - Describe the life process of reproduction in some plants and animals.</p> |

| KS2                                                  | <u>Content Includes</u>                                                                                                                                                                                                                                                                                                                                                                                                                                        | <u>Curriculum Links</u>                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| <b>Orienteering,<br/>Dens, and<br/>Team Building</b> | <p>A practical team challenge workshop. Working together using a variety of skills surrounding basic orienteering, puzzles, and teamwork, to complete brain-teasing activities, and construct a range of shelters for survival in the wild. Gross and fine motor skills merge with communication skills in this fun learning activity.</p> <ul style="list-style-type: none"> <li>• Treasure hunts.</li> <li>• Team games.</li> <li>• Den building.</li> </ul> | <p>KS2 PSHE - Problem solving, managing setbacks, Strategies for inclusion, Listen and respond, Discuss and debate constructively.</p> <p>KS2 PE: - Take part in an outdoor and adventurous activity challenge.</p> <p>Geography - Geographical skills and fieldwork. Use maps to locate and describe features studied. Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods.</p> |

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Nature**

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